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RESEARCH ARTICLE

Character Education Management in Man 2 and Athirah Makassar Islamic High School

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ARTICLE INFO	ABSTRACT
	This study aims to find out the Management of Character Education in MAN 2 and SSMA Islam Athirah Makassar. This type of research is classified as qualitative with a descriptive research approach that is field-oriented (field research). The data sources of this research are Principals, Vice Principals, Religious Teachers Furthermore, the data collection methods used are observation, interviews, documentation and reference searches. Then, data processing and analysis techniques are carried out through four stages, namely data collection, data reduction, data presentation, and conclusion drawn. The results of this study show that Character Education Planning In planning to strengthen character education in MAN 2 Makassar City and Athira Islamic High School in Makassar City, the steps taken are a) Determination of School Character Values (Honesty, Responsibility, Learning Discipline and Time, Obedience and Manners, Congregational Prayer, Leadership), b) Parent Involvement (Communication between Schools and Parents, Supports positive habits at home) c.)Example from Teachers and School Staff, d) Supportive School Environment, This implementation requires the involvement of all parties, from teachers, students, to parents, so that character values can be instilled properly. Here are some ways to implement character education effectively: a.) Extracurricular Activities, b.) Daily Habits at School, c.) Application of Reward and Punishment, Evaluation of Character Education Management Evaluation is an activity of collecting information about the implementation of a program that is used to determine the results and follow-up of a program. The form of evaluation carried out by MAN 2 Model and SMA Islam Athira Makassar is a.) Class Distinction, b.) Internal Evaluation Meeting, c.) Use of Instruments or Evaluation. The implication of this study is that character education management shows that the management function which includes planning, implementation, and evaluation in character education must be carried out optimally. An effective management function will help the development of character education that involves many parties and many aspects need to be assessed. The involvement of all school residents, parents of students, and the surrounding community will greatly help the character education process which is not only carried out in schools, but also in families and the community environment.

INTRODUCTION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control,

personality, intelligence, noble morals, but actually education can not only be given at school, we can get education anywhere. A teacher is someone who needs to be sued and imitated, which means that if we become a teacher, we must behave appropriately so that students can set a good example. Starting from the attitude towards students, the way of speaking, to the way of dressing, must be appropriate. Because teachers are in the spotlight in the classroom and also have an important role in school, teachers must have and the skills needed for themselves, society, nation and state. Education is the process of teaching and learning for students, so that they have intelligence and good character, both for themselves and for the community. An education is usually taught by a teacher, and usually the location is in a school, which is a good standard of competence. The impact of globalization that is happening today has led Indonesian people to forget about the nation's character education. Nation character education is the foundation for a nation in an effort to help the development of children's souls, both born and mental. Character education is a continuous process and never ends as long as humans are still on this earth. Therefore, in the framework of the goal of character education, there needs to be good and synergistic management among the various components of education involved, both formal, nonformal, and informal, both in schools, families, and communities, Hasibuddin, H. (2021).   Education includes the needs of human life throughout their lives, both as individuals, social groups, and nations and states. Through quality education, individuals with good character will be formed, with good individual character will form a good society, with good community character, then a good character of the nation and state will also be formed. People who have strong character and are individually and socially good are those who have good morals, morals and ethics. Law of the Republic of Indonesia number 20 of 2003 concerning the national education system, namely: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state".

Education has a great responsibility to prepare human resources for development. Development is always closely related to the development of the times and always raises new problems that have never been thought of before but must still be addressed wisely and elegantly. The government seeks to improve the quality of human resources to realize national development in all aspects of life as mandated in the preamble to the 1945 Constitution paragraph 4, namely to educate the life of the nation, is proof of the seriousness of the founders of this country in improving human resources, Indonesia which has high dignity and dignity. Then this commitment is stated in the Body of the 1945 Constitution in article 32 paragraph 1 which reads that every citizen has the right to education. The focus of the 1945 Constitution is to increase Indonesian human resources so that they become human beings who have noble dignity and dignity, free from the shackles of ignorance.

Indonesia needs adequate human resources in quantity and quality as the main support in development. To fulfill these human resources, education has a very important role, Nukman, N. (2022). This is in accordance with Law No. 20 of 2003 concerning the National Education System in Article 3, which states that national education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life. The mandate of the 2003 National Education System Law intends that education not only forms intelligent Indonesian people, but also personalities, so that later a generation of the nation will be born that grows and develops with a character that breathes the noble values of the nation and religion.

In reality, the Indonesian nation is currently experiencing a moral crisis. This crisis is no exception, affecting teenagers. The rise of juvenile delinquency cases illustrates the lack of attention in the education world to improving the character of students. The meaning of character is related to the concept of moral knowing, moral felling, and moral behavior (Lickona, 2012). This is in line with the meaning of character stated by Berkowitz (2002), where character is a set of psychological traits that affect personal abilities and inclinations in order to function morally.

The low character of students is indicated by the increase in cases of fights between students and the rampant cases of bullying. In addition, the indication of low character in students, namely the low level of honesty of students which is marked by the rampant culture of cheating during tests (exams), declining ethics in attitudes and respect for elders, parents and teachers, and declining ethics in using polite and polite language (Hidayat, 2012: 8 – 9)

Today's educational problems are very directly related to human life and life. This is because the educational process will be able to change a person's attitude and behavior, through teaching efforts to acquire knowledge, guidance, and inculcate values and the basics of life outlook to the younger generation.[1] In addition, education is recognized as an alternative solution in developing the potential of students to become a ready-to-use generation and be able to face all challenges related to social changes in people's lives, because education is essentially a conscious guidance carried out by educators on the physical and spiritual development of students so that the main personality is formed.

Observing the above phenomenon, character education in Indonesia is currently a necessity. Character education in Indonesia has been launched since 2010, then in 2016 the government through the Ministry of National Education implemented character education for the nation's successors through the Strengthening Character Education (PPK) movement. PPK encourages education to pay attention to thinking (literacy), heart (ethical and spiritual), taste (aesthetics), and also sports (kinesthetics). The four psychosocial processes (heart exercise, 3 mind exercises, sports, and sports and karsa) are interrelated and complementary to each other, so that character behavior is realized, Banna, A. (2019).

Education plays a very important role in the process of improving the quality of human resources. Improving the quality of education is a process that is integrated with the process of improving the quality of human resources itself. Realizing the importance of the process of improving the quality of human resources, the private sector has and continues to strive to realize this mandate through various efforts to develop higher quality education, including through the development and improvement of curriculum and evaluation systems, improvement of educational facilities, development and procurement of teaching materials, and training for teachers and other education personnel.

Indonesia has four foundations as national characteristics designed by the nation's fighters, including: Pancasila, the 1945 Constitution, Bhinneka Tunggal Ika, and the Unitary State of the Republic of Indonesia (NKRI). These four basics are always carried and implemented in living life so that they become the hallmark of Indonesia, Alwiyah, T. (2023). Character development felt by Ki Hajar Dewantara requires continuity, so one of the founders of this nation revealed that the growth of children's ethics, thoughts, and bodies is an effort to implement education. All of this cannot be separated so that the educational goals carried out will be achieved, namely the discovery of the identity of this nation which is still questionable. Cultivating a sense of love for the homeland by applying Pancasila as a guideline for state life in various development activities has been included in the preamble to the 1945 Constitution. Character development is a reference in living a good social life, as well as a nation and state. The quality of education focuses on commendable morals and the quality of students who have undergone their education so that they have sufficient provisions to live a life in society and the state, in accordance with the plan for the establishment of education. Another observer of education, Hanson & Owen, argues that quality graduates relate to scholarship, basic skills, power of thought and elaboration, values, actions, drives, inventiveness, connection skills, respect for culture, responsibility in social life and an understanding of world interests. With the existence of schools as part of the formal education system, it is nothing but an effort to carry out the purpose of the establishment of national education. The description of graduates who have a reliable and qualified soul is contained in the national education standards or commonly referred to as SNP.

The SNP contains eight standards as the basis for realizing the growth of educational institutions, including; standards in terms of content, standards in terms of processes, standards in terms of educators, standards in terms of financing, and standards in terms of competence of graduates which contain benchmarks of students' proficiency capabilities.

Character is a characteristic of a person or a group of people that contains values, abilities, moral capacity, and tenacity in facing difficulties and challenges. "Indeed, in the Messenger of Allah there is indeed a good example for you, (namely) for those who hope in Allah and the Day of Resurrection and who remember Allah much."

From the translation above, it can be understood that Islamic teachings and noble character education must be exemplified so that human beings who live in accordance with the demands of sharia which aim for the benefit and happiness of mankind. Islam is a religion that highly upholds character values, the figure of a person who is used as an example of Islam is a figure or figure who has been a role model, namely the Prophet Muhammad Saw occupies the most important position. Character education is an effort that seeks to regulate the behavior of a person who has a good personality. Teachings, normative, historical, and social culture are the most important things in building a character. This is considered important as a reference for the life of the nation. In theory, the character of a nation that is grown is a basic desire in the life of the nation, because with the strength of the identity and character of a nation, it can be said that the nation still exists. In terms of teachings, the character that is built by a nation and state is an effort to implement the teachings of Pancasila. Currently, there are many cases of students who commit acts that violate norms ranging from promiscuity, drugs, brawls between students, and so on. Data from a survey released by the National Commission for Child Protection in 2007 stated that of 12 major cities in Indonesia, 62.7% of adolescents at the junior high school level and equivalent had had sex and 21.2% of high school students had had an abortion. In the following year, BKKBN in 2013 released data stating that children aged 10-14 had engaged in free sex activities or sex outside of marriage reached 4.38%, while at the age of 14-19 years as many as 41.8% had engaged in free sex activities. Other data also indicates that no less than 700,000 female students have abortions every year. In addition to the problem of free sex, drug-related problems among students and students show that the number reaches 4.7% or around 921,695 people are drug users. Among state officials, corruption cases also still show a high number. In 2009, the Corruption Perception Index (GPI) rose to 2.8% from 2.65 in 2008. With the sector, Indonesia's ranking also increased significantly, namely being 111th out of 180 countries or up 15 positions from the previous year.

In terms of social culture, the establishment of a nation's character is the obligation of a country that has many cultures. 18 The establishment of character has a high degree of urgency and has various dimensions. This is shown by various aspects that are superior in potential and have various dimensions. It can also be said that (a) in the life of a nation and state, character is something inherent so that if there is no character of a nation, the nation will not have a successor, (b) the stability of a nation is also influenced by character as a controller. A nation will not be dignified if its character is not established and applied properly.

The purpose of cultivating the character of a nation will shrink in three major layers, namely (1) the personality of a nation that stands and is strong, (2) the Unitary State of the Republic of Indonesia is not divided, (3) the awakening of all Indonesian citizens who are great in morals and have a high degree in the life of the nation. 19 Based on these problems, educational institutions should not only conduct education as they should.

The basic concept of Athirah Islamic School Makassar is characterized by Islam, national spirit, and global perspective. In the learning process, this school seeks to form a balance of emotional, intellectual, and spiritual intelligence. Meanwhile, the curriculum applied in this school is the national curriculum, but it does not eliminate Athirah's characteristics. Meanwhile, the programs made

process the Athirah Islamic School into an effective and central school environment. The achievements are built not only in the intracurricular area, but also in the extracurricular area. Both at the regional, national, and international levels. The learning methods developed are adaptive to technology and current learning methods. This method liberates students with an active learning approach. Character qualities for students at Madrasah Aliyah (MAN 2 Makassar and Senior High School (SMA Islam Athira Makassar) implement and establish the quality of character education, including: obedience, order, responsibility, sincere, innovative, clean, and loving others, for example, greeting anyone they meet, smiling sincerely, and saying polite greetings, shaking hands when passing teachers, routinely reading the holy verses of the Qur'an every day, Do not throw garbage carelessly, and also the habit of praying duha as well as praying zuhur in mosques in congregation that has been programmed.

On the other hand, this school has also carried out social care activities, including helping each other and helping each other in terms of kindness. If there are other students who are sick, their friends always visit them. When there are students who forget not to bring school supplies, their friends always borrow them, and do routine charity activities every Friday that are carried out in the school area. From this profile, achievements in the academic and non-academic fields are integrated. The spirit of da'wah also appears strong in the profile of this graduate. Even in the profile of MAN 2 Makassar and SMA Islam Athirah Makassar, there are so many achievements achieved by madrasas at the local to national levels, especially in the non-academic field. Judging from the profiles of MAN 2 Makassar and SMA Islam Athirah Makassar which are quite interesting, this management study is focused on examining the management of character education at MAN 2 Makassar and SMA Islam Athirah Makassar Based on the above background, the author is interested in conducting a research entitled "*Character Education Management at MAN 2 Makassar and SMA Islam Athirah Makassar".*

RESEARCH METHODS

Qualitative research methods are research methods based on the philosophy of postpositivism, used to research on natural object conditions (as opposed to experiments) where the researcher is the key instrument, sampling data sources is carried out purposively and snowball, collection techniques by triangulation (combined), data analysis is inductive/qualitative, and qualitative research results emphasize meaning rather than generalization. Quantitative descriptive research is quantitative research that uses data analysis techniques with descriptive statistics, namely statistics that are used to analyze data by describing or describing the data that has been collected as it is without intending to make conclusions that apply to the general public or generalization. Qualitative descriptive research is a research method that seeks to make a description of the phenomenon under investigation by describing and classifying or characterizing the phenomenon factually and carefully, then pouring it out in the form of a conclusion. This study describes the contribution of gamasi radio broadcasts in instilling character education based on local wisdom.

Types and Data Sources

Type of Research

Researchers use a type of qualitative research, this is based on its natural conditions. This means that what is the object of research is not something that is manipulated because it does develop as it is, so that the presence of the researcher will not affect the dynamics of the object being researched too much. The type of research used is descriptive research using surveys and in-depth interviews and using qualitative design. Qualitative research is an effort to present the social world, and its perspective in the world, in terms of concepts, behaviors, perceptions, and problems about the human being being studied. Qualitative research is research that intends to understand the phenomenon of what the research subject experiences.

Data Source

In terms of the source of data acquisition or where the data comes from, in general, in research, it is known that there are two types of data, namely primary data and secondary data. These two types of data are often used by researchers in an effort to make solutions or find answers to the subject matter being studied, either used together or separately.

a.   Primary data. Primary data is data that we can only obtain from original or primary sources, such as informants interviewed for data retrieval.

b.   Secondary data. Secondary data contains information that explains and discusses primary data such as books, articles, journals, and those related to character education and the quality of graduates.

Data Collection Techniques

In this study, the author will use three data collection methods, namely:

Observation. Observation is usually interpreted as the systematic observation and recording of symptoms that appear in the object of research.70 The observation techniques that will be carried out are direct and indirect observation. The purpose of direct observation is observation that involves the researcher being in the field that is the target of the research to observe the object of research. Meanwhile, indirect observation is observation without having to be in the field. In this case, it acts as a research instrument. The observation technique was carried out by contracting directly involved in the research site.

Interview. An interview or oral questionnaire is a dialogue conducted by the interviewer to obtain information from the interviewer. The interview technique in this study uses a structured interview technique, which is an interview process that is carried out in a planned manner. The interview was conducted by conducting an in-depth discussion or question and answer interview with a number of informants who can support the validity of the data in this study. In addition, open ended questions are also used, which is to develop questions according to the needs of the writer. In this case, the researcher first prepares interview guidelines as a guide in interviewing informants. This technique provides secondary and primary data that will support the research.

Documentation. The collection technique through documentation is complementary to qualitative research after observation and interview techniques. Documentation is a way of obtaining data by studying and recording books, archives or documents and things related to the object of research. The documents needed here are related to the problem to be researched. One of the documentation used in this study is in the form of photos when conducting interviews with sources. The technical writing refers to the guidebook of scientific writing published by the Muslim University of Indonesia Makassar.

RESEARCH INSTRUMENTS

Research instruments are tools that are selected and used by authors in research activities, namely collecting data so that these activities are systematic and easier. This method is done to obtain objective data to produce research conclusions. The instruments of this research include:

1.   The author himself came directly to the field to search for information using instruments.

2.   Voice recorder, which is an electronic device that can record voice and save the interview process conducted by audio

3.   Photo camera, which is an electronic device used to document the interview process that produces images (photos) and images and sounds (video)

4. Fieldnotes, which are small notes to record important things and are considered necessary to be recorded.

5. Mobile phones as a tool for recording

Data Processing and Analysis Techniques

Processing Engineering. This processing technique is collected through records in the field or data sources obtained through primary and secondary data information. The data obtained is then analyzed and interpreted through:

a.   Data Collection Stage

b.   Data Reduction Stage

c.   Data Presentation Stage

d.   Conclusion Stage

Data analysis. This process is carried out by reviewing all the data that has been possessed both through interviews, observations and documentation by organizing the data into categories, describing them into units, synthesizing, compiling them into patterns, and making conclusions so that they are easy to understand by yourself and others. The data analysis technique used in this study is data analysis with an interactive analysis model, where the components of data reduction, data presentation and conclusion drawing must interact with each other.

PLANNING FOR CHARACTER EDUCATION OF MAN 2 MODEL AND ATHIRA ISLAMIC HIGH SCHOOL IN MAKASSAR CITY

Character Education Planning is the process of designing and developing an integrated strategy to form positive character in students through formal, non-formal, and informal education. This planning process involves a variety of components and methods designed to ensure that moral and ethical values can be absorbed and applied by students in their daily lives. Character education planning begins with identifying the goals to be achieved. Typically, these goals include the development of values such as integrity, responsibility, justice, cooperation, and empathy. Each school or educational institution may have a different focus in terms of the values they want to instill in accordance with their vision and mission. Character education needs to be integrated into the existing curriculum, so that it is not only an additional lesson, but part of daily learning. In this study, the researcher found several character education plans carried out by MAN 2 Model Makassar City and Athira Islamic High School Makassar City.

Determination of School Character Values

Determine the character values to be taught. Some common values in character education include:

Honesty

Honesty is a very important moral value in personal, social, and professional life. Honesty can be defined as the attitude or behavior of a person who always says, acts, and behaves in accordance with facts and truth without any attempt to deceive, cover up, or manipulate the situation.

Honesty education must be integrated into the life of families, communities and schools. If honesty education can be implemented effectively, it means that it has built a solid foundation for the establishment of the nation. At this time, we are experiencing an honesty crisis so that it has an impact on the rampant fraudulent behavior everywhere. Teachers and parents are the main role in education and inculcate an attitude of honesty in students. The lack of honesty during the learning process or what happens to students such as cheating when doing test questions, saying that they understand the material presented when they are not, this is due to the lack of good communication

between teachers and students and parents and students, because honesty can be instilled, one of which is through good communication. Then the Principal of SMA Islam Athira also conveyed to the researcher the importance of honesty towards students, revealing that:

"The thing that needs to be considered by school teachers by setting a good example with a positive impact in the slightest matter is to reveal what happens honestly if there is a problem that occurs, this provides a good example to school students".

Responsibility

Responsibility is the awareness and obligation to perform duties and obligations seriously, as well as bear all risks for one's own actions. Responsibility also means acting in accordance with the rules, values, norms, and customs adopted by the community. This was revealed by one of the Informants, Sage Al Banna, revealed that: "Our students teach character education like being responsible for every action taken". Responsibility is part of human life and is natural. An attitude of responsibility can be formed from within the heart and of one's own will, along with the growth and development of children. Parents can teach the value of responsibility to children from an early age with simple examples.

Discipline

Discipline is a way for society to teach children about the moral behavior that the group accepts. The goal is to tell children which behaviors are good and which are bad. And encourage him to behave in accordance with the rules at school.

Learning Discipline

Learning also requires discipline and order. With the discipline of learning every day, over time we will master the material. This regularity will result in better results than studying only at the time of the exam. Learning discipline can provide many benefits, such as: Improving learning ability, Helping students achieve achievement in learning, Helping to form good character. Several factors that can affect learning discipline include: Self-awareness, Compliance and obedience, Habits in the family, Implementation of school rules, Social conditions in the community

Time Discipline

Time discipline is the main highlight of a person's personality. Time is also the most important part of human life. The time we have is limited to only 24 hours in one day and one night. If we don't use that time as well as we can, then it doesn't feel like it's run out and wasted. Time discipline is a person's ability to manage time well and utilize every hour, minute, and second effectively and efficiently. Time discipline is very important in personal and professional life because it can help a person achieve their goals, avoid procrastination, and increase productivity

Discipline of Worship

Carrying out religious teachings is also the main parameter in daily life. Carrying out worship is very important for every human being as a creature created by God. A person's obedience to their Lord can be seen from how much obedience they have in carrying out worship.

Be obedient and polite

Manners go hand in hand with positive behavior, including how to speak, treat others, and always present yourself as a good person. Behavioral or nonverbal factors determine politeness, such as kissing the hand of a parent or teacher when leaving and returning from school, respecting a friend who is talking, not interrupting the conversation of a parent or teacher who is speaking, and helping a friend when there is a difficulty, sitting politely, lowering his head when walking past people, giving and receiving something with his right hand, queuing when he wants to wash his hands, and reciting

in the morning, and sitting politely during learning. As revealed by one of the MAN 2 Model Makassar Religion Teachers to the researcher that:

"I think with this character education, children appreciate teachers more and meet teachers, they say bowed greetings in front of teachers and parents, greeted their teachers when they met, as well as parents who felt or saw this character, one of the examples may be the only school madrasah that applies with short hair which other schools allow but that is character education because it is these adolescence periods that are shaped by character".

Congregational Prayer

Prayer in Islam occupies a position that cannot be matched by other worships. Prayer is a pillar of religion. Prayer is the first worship that is required by Allah SWT, whose command is conveyed by Allah SWT. Prayer is the core of religious teachings, in other words, if prayer is not established, then religion as a whole will be lost. Prayer is essentially the best means to educate the soul and renew the spirit and at the same time as a moral purification. This was revealed by Jama Laili, one of the informants conveyed to the researcher that: "The implementation of character education, we are assisted by a character guard team, so this character guard team is the chosen person of the head of the organization who has been demissioned and they are the ones who encourage their younger classmates in carrying out congregational prayers, when they come to the Madrasah, these guards are the ones who accompany the teachers to direct the children to be disciplined in carrying out indoor activities".

Leadership Character

The process of character formation in the world of education is known as character education. Character education is an activity to form intelligence in thinking and acting, appreciation and concern in the form of attitudes and actions, practice in the form of behavior in accordance with noble norms and values, which is manifested in the form of interaction with his god, society and himself. The noble values that are formed are honesty, independence, manners, manners, socialism, thinking and acting logically. Learner leadership characters are traits or qualities possessed by students that demonstrate their ability to lead, influence, and direct others.

"I personally teach children leadership characters, for example, the class leader is taught to stand and the head of the command must look at the condition and not invite his friends if they are not all ready to stand".

Parent Involvement

Parents must also be involved in character education. This collaboration is important because the character of students is formed not only at school, but also at home and the surrounding environment. The involvement of parents in character education is very important because they are the first and main educators for children. Involving parents in the process of character education in schools helps create consistency between values taught at home and at school. This will make it easier for children to absorb and apply positive values in daily life. In this case, the principal of SMA Islam Athira told the researcher that: "parental support, we are forced to cooperate because we have a cooperation contract for character achievement, there must be parental involvement, when the head of the school reports the achievement of student quality, not only at school but also at home, get used to reciting at home, character 24 hours at home, so there is cooperation between schools and at home how the character of the students, And we have a survey, if there is a problem with achievement, it means that there is something that has not been solved".

Communication between schools and parents

Communication between teachers and parents, in terms of student achievement and attendance, is very important. Parent-teacher communication provides multi-faceted benefits to teachers, schools, and parents as well. However, various obstacles hinder the realization of effective parent-teacher communication in school settings. Efficient character education in educational organizations, communication not only between school managers, teachers, and students, but also with students' parents is essential. Especially communication between teachers and parents regarding students' performance in the bear class is important in better understanding students' problems, improving parental support in education, conducting effective counseling and guidance, and ultimately increasing students' motivation and success.

Supports positive habits at home

Schools can provide simple guidelines for parents to form positive habits at home, such as teaching discipline in household chores, getting used to the culture of queuing, and introducing polite ways to communicate. Consistency between the home and school environment will strengthen the values that you want to inculcate. Parents as the main role models need to show the desired values, such as honesty, discipline, and empathy. Consistent example from parents will reinforce the character values taught in school, as children tend to imitate what they see from those closest to them. As stated by Hasan Basri to the researcher that: "parents can also give a positive example to children at home because of how and how hard we work as teachers at school, but if there is no habit or good example seen at home, it is also very difficult to get good results, because this is the importance of parents in being involved in character education".

Examples from Teachers and School Staff

Teacher exemplary is a good deed or behavior, which should be imitated by students carried out by a teacher in his duties as an educator, both his words and deeds that can be applied in daily life by students, both at school and in the community. The example of a teacher is a good example of a teacher, both related to attitudes, behaviors, speech, mentality and those related to morals and morals that should be used as an example for students. This is what the principal of MAN 2 Model Makassar City revealed to the researcher that: "Teachers and staff must provide examples that can be seen by students, this makes it easier to form character education, our school not only teaches students but also how teachers in the school are also given learning so that they become good teachers and are liked by students".

Supportive School Environment

The physical and social environment of the school must support character development. This can be a comfortable classroom setting, a safe and inclusive school atmosphere, and clear and fair rules. With good planning, character education will not only help students become better individuals, but also prepare them to become members of society who contribute positively.

IMPLEMENTATION OF MAN 2 AND ATHIRA ISLAMIC HIGH SCHOOL CHARACTER EDUCATION IN MAKASSAR CITY

The implementation of character education is a stage where the character education plan that has been formulated is applied in the school environment and students' daily lives. This implementation requires the involvement of all parties, from teachers, students, to parents, so that character values can be properly instilled. Here are some ways to implement character education effectively:

Extracurricular Activities

Character education is not only applied in the classroom, but also through extracurricular activities, or often also called extracurricular activities at school are additional activities outside of school hours

that are expected to help shape the character of students according to their respective interests and talents. Many things can be developed through extracurricular activities. Starting from physical formation activities by exercising, fostering creativity with arts and skills to the development and development of students' mentality through religious or spiritual activities and other similar activities.

The process of character formation creates habits related to goodness, allows students to understand the difference between right and wrong, and is able to feel and apply good values. Activities outside the classroom provide opportunities for students to learn to work together in teams, manage conflicts, and form healthy relationships with others. Extracurricular involvement also serves as a means for students to discover their interests and passions, build confidence, and overcome challenges. This gives a new dimension to the learning experience, enriching the character building process with values such as perseverance, independence, and responsibility.

Daily Habits at School

Character education can be applied in daily routines at school, including in terms of discipline, cleanliness, and manners. Good school daily habits can help create a positive learning environment, improve discipline, and encourage character development. This was conveyed by the MAN 2 Makassar City Model Religion Teacher to the researcher that: "Character education is a process to instill moral values, religion and ethics to children, our hope is that when the students of MAN 2 Makassar City when they finish or graduate, they will become better with noble character, not only knowledge that increases their insights, I think this is capital for our children in the future, not only intelligent, IQ still also has good morals".

APPLICATION OF REWARDS AND PUNISHMENTS

The reward and sanction system can be used to strengthen character education. However, it is important to ensure that rewards and punishments are based on moral and ethical aspects, not just compliance. As Mr. Hasan Basri expressed to the researcher that: "Give awards to students who show a positive attitude, such as helping friends, maintaining cleanliness, or being honest". The award system is one way to support character education in schools. Awards given to students who demonstrate good behavior can motivate them to continue to behave in accordance with the expected moral values. Character education in schools plays an important role in shaping students' morality and ethics. At school age, children are in a critical developmental phase where they begin to learn to understand the difference between right and wrong. Character education helps guide students in understanding the importance of moral values such as honesty, respect, responsibility, and cooperation.

Evaluation is an activity of collecting information about the implementation of a program that is used to determine the results and follow-up of a program. The forms of evaluation carried out by MAN 2 Model and SMA Islam Athira Makassar are:

Class Assessment

The form of evaluation carried out by teachers is a class evaluation of students. This was conveyed by Mr. Tawakkal Kahar as follows." We record by assessing attitudes and making indicators of fermentation of cultural values and characters."

The assessment of character education classes is carried out to measure and see the development of students' character, attitudes, and positive values. Assessment in character education classes aims to evaluate how students understand, internalize, and apply character values in daily life. This assessment process usually includes several important aspects, such as attitudes, behaviors, and the application of fixed values.

Internal evaluation meetings

An evaluation meeting is held at the end of each semester to measure the achievement of the plan and implementation for one semester as well as to design the next semester program. The importance of this evaluation meeting was conveyed by the Principal as follows. "We will do the evaluation at the end of the semester. This is important because it is part of my job as an administrator. All teachers and education staff are obliged to participate". The expression that agrees with the vice principal of SMA Islam Athira to the researcher is that "For the evaluation, we hold an end-of-semester meeting. Much was discussed. From the program's frustration, suggestions were also conveyed".

Use of Instruments or Applications

Supervision activities are activities to collect data on the implementation of a collaboration between teachers, principals, counselors, supervisors, and other school officials in educational institutions. As the expression conveyed to the researcher that: "The evaluation is determined by us at the end, the results of the evaluation yesterday Alhamdulillah show that MAN 2 Makassar City Model compared to the previous year violations at school have decreased, we are grateful that in MAN 2 Makassar there has never been a brawl sipakarmado application MAN 2 Makassar character development system we depart from the verse of the Qur'an, whoever does good Allah will repay the goodness that Our children are among good characters and we give points and are rewarded with who has the most votes".

In essence, character education is expected to be able to form a whole human being (holistic) with character in addition to forming lifelong learners, who will actually be able to develop all the potential of students in a balanced manner (spiritual, emotional, intellectual, social, and physical) and also optimally. This answers the opinion that has been emerging that education only emphasizes and is oriented to the "academic aspect" and does not develop social, emotional, creative, and even motor aspects. Students are only prepared to get good grades, but they are not trained to be able to live. In fact, this can be realized if the strengthening of character education is well programmed and planned, for example, the strengthening of class-based character education, should have been implemented by every teacher at the time of learning. Habituation and growth of good values will be absorbed by students in this learning.

CONCLUSION

Character Education Planning

Character education planning is a process of determining goals and achieving the goals of implementing character education. In planning to strengthen character education at MAN 2 Makassar City and Athira Islamic High School in Makassar City, the steps taken are

Determination of School Character Values

1)   Honesty

2)   Responsibility

3)   Learning Discipline and Time

4)   Obedience and Courtesy

5)   Congregational prayer

6)   Leadership

a.   Parent Involvement

1)   Communication between Schools and Parents

2)   Supporting positive habits at home

Examples from Teachers and School Staff

Supportive School Environment

Implementation of Character Education

The implementation of character education is a stage where the character education plan that has been formulated is applied in the school environment and students' daily lives. This implementation requires the involvement of all parties, from teachers, students, to parents, so that character values can be properly instilled. Here are some ways to implement character education effectively:

a.   Extracurricular Activities

b.   Daily Habits at School

c.   Application of Rewards and Punishments

Evaluation of Character Education Management

Evaluation is an activity of collecting information about the implementation of a program that is used to determine the results and follow-up of a program. The form of evaluation carried out by MAN 2 Model and SMA Islam Athira Makassar is

a.   Class Classification

b.   Internal Evaluation Meeting

c.   Use of Instruments or Evaluation

SUGGESTION

The author's suggestions or inputs are based on the results of the research entitled Educational Management of the Character of Athira Islamic High School and MAN 2 Model Makassar City

1. For schools: The management function that can measure the success of the implementation of character education is the evaluation function. Therefore, optimizing the evaluation function which includes program evaluation, process evaluation, and result evaluation must be carried out carefully and continuously so that the shortcomings and advantages of program implementation are known. Involving parents and the surrounding community will be very helpful in the evaluation process because the character of students is not only seen at school, but also at home and in the community.
2. For parents and society: The family and society are also responsible for the formation of children's character. Dukugan and active involvement in character building programs will help the school to achieve the goal of good character building.
3. For the next researcher: research on the management function which includes planning, implementation, and evaluation pays attention to many aspects. Therefore, the researcher recommends to the next researcher to be more detailed in conducting research in the field of character education management in schools.

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